Webliography

Bibliotherapy (2016, May 9). Retrieved from https://www.goodtherapy.org/learn-about-therapy/types/bibliotherapy

This webpage discusses bibliotherapy and its uses. It provides information on the history of bibliotherapy, how it is used, and issues that may be treated using bibliotherapy. Who is allowed to provide official bibliotherapy treatment and whether or not bibliotherapy is effective are also covered on this page.

Bibliotherapy (n.d.). Retrieved from http://www.ala.org/tools/atoz/bibliotherapy

This resource leads to the American Library Association's page about bibliotherapy. This

webpage provides a definition of bibliotherapy as well as links web-based and print resources on this topic.

Blog entries (n.d.). Retrieved from https://www.acesconnection.com/

This is the website of Adverse Childhood Experiences (ACES). It is a social network that seeks to help heal traumatized people and communities. It provides blogs, a community board to ask questions and access to webinars.

*Center on Addiction* Retrieved from: https://www.centeronaddiction.org/addiction-research

This is the website for the Center on Addiction. It offers an interactive library which features all of the research that they have completed concerning addiction and substance abuse. The website lists books, journals, and reports that have been completed to date.

*Child Welfare Information Gateway* (n.d.). Retrieved from https://www.childwelfare.gov/

This is the Child Welfare Information Gateway. It is dedicated to providing resources that help strengthen families and protect children. Some resources available are how to seek help for a personal situation and how to report a case of neglect or child abuse.

Henderson, N. (n.d.). *The resiliency quiz.* Retrieved from https://www.resiliency.com/free-articles-resources/the-resiliency-quiz/

This is the website of *Resiliency in Action*. This gives access to the resiliency quiz, the resiliency wheel and free resources and articles. The quiz is designed to assess the resiliency conditions in the lives of people of all ages.

Himelstein, S. (n.d.). *Trauma and the brain: An introduction for professionals working with teens.* Retrieved from https://centerforadolescentstudies.com/trauma-and-brain/

This resource is meant to give those working with teenagers a basic understanding of both trauma and the brain. The author describes trauma that does not meet the criteria to be considered post-traumatic stress disorder (PTSD) and also discusses the structure of the brain.

*Magination Press* http://www.apa.org/pubs/magination/browse.aspx?query=subject:Trauma

Browse children's books by subject (n.d.). Retrieved from

This is a link to a webpage that allows users to browse children’s books by subject such as; bullying, depression, gender and sexuality, etc. The search results for this particular page are children’s books that address trauma and the descriptions and prices for the books are provided.

*The Melissa Institute* (n.d.). https://melissainstitute.org/

This is the website for the Melissa Institute for Violence Prevention and Treatment. It is a non-profit organization that is dedicated to preventing violence. It promotes safer communities through education, consultation, community service, and research support.

*The National Child Traumatic Stress Network* (n.d.). https://learn.nctsn.org/

This is the website of the National Child Traumatic Stress Network (NCTSN). It provides

information on what child trauma is. It also provides information on trauma-informed care and resources.

*National Institute on Drug Abuse* https://drugpubs.drugabuse.gov/publications/commonly-abused-drugs

This is the website of the National Institute on Drug Abuse. The website offers educational print resources on drug abuse that can be ordered at no cost, provided certain criteria are met. Educational materials can be ordered by drug of abuse, drug topic, audience, type of resource (poster, manual, curricula, etc.), and by series.

This resource navigates to Commonly abused drugs, a double-sided chart on the effects and treatments of commonly abused drugs can be acquired. This webpage also provides links to publications on specific drugs that are abused, information geared towards varying audiences and available in different formats.

Social issues - kids: books (n.d). Retrieved from https://www.barnesandnoble.com/b/books/kids/social-issues-kids/\_/N-29Z8q8Zu79

This resource provides a list of books that directly address the subject of social issues that are faced by children. The information that is available about the books listed includes the title, author, format, price, date of publication and reviews.

*Substance Abuse and Mental Health Services Administration* (SAMHSA). https://www.samhsa.gov/suicide-prevention

This is the website of the Substance Abuse and Mental Health Services Administration (SAMHSA). It provides suicide warning signs and information on school and campus suicide prevention.

Trauma statistics and facts (n.d.). https://www.nattrauma.org/what-is-trauma/trauma-statistics-facts/

This is the website of the National Trauma Institute (NTI). NTI seeks to lower the

number of death and disabilities caused by trauma. It allows users to get involved, offers statistics, news, and allows users to sign up for alerts.

What is a trauma-informed school? (n.d.). https://traumaawareschools.org/traumainschools

This is the website of the Treatment and Services Adaptation Center (TSA). It provides

information on what a trauma-informed school is as well as the components of a trauma-

informed school. It also provides a list of situations that can be traumatic.